

## Equality Impact Assessment Form (Page 1 of 2)

**Title of EIA/ DDM:** Proposed budget for pupil growth 2016/17  
**Department:** Children & Adults  
**Service Area:** Access to Learning – School Organisation  
**Author (assigned to Covalent):**

**Name of Author:** Lucy Juby  
**Director:** Pat & Sarah Fielding  
**Strategic Budget EIA:** N (please underline)

**Brief description of proposal / policy / service being assessed:**

As part of the budget setting process for 2016/17, this report outlines the proposed requirements of the pupil growth contingency for 2016/17 and seeks Schools Forum's approval to allocate £1.007m of the Dedicated Schools Grant to fund this proposal. The funding will be used to fund pupil growth in both maintained schools and academies, to ensure the continued provision of required school places.

**Information used to analyse the effects on equality:**

Analysis of January and October 2015 school census for all schools in Nottingham, to understand the impact of this funding on the school pupil population.

	<b>Could particularly benefit X</b>	<b>May adversely impact X</b>	<b>How different groups could be affected (Summary of impacts)</b>	<b>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</b>
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>This paper discusses funding to support pupil growth across Nottingham, so the latest school census data, October 2015, was used to assess the equalities impact. For BME data however, as this is only recorded in January, the January 2015 census has been used.</p> <p>28.8% of pupils in Nottingham schools speak English as an Additional Language, 26.4% qualify for free school meals, 13.9% have special educational needs and 53.3% are BME.</p> <p>The proposal will therefore benefit a diverse population of young people, as it supports the funding of pupil growth across the City.</p>	None required.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		

***Please underline the group(s)  
/issue more adversely affected  
or which benefits.***

**Outcome(s) of equality impact assessment:**

- No major change needed  •Adjust the policy/proposal  •Adverse impact but continue
- Stop and remove the policy/proposal

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

Not required.

**Approved by (manager signature):**

Jonny Kirk, Service Manager, Access to Learning

**Date sent to equality team for publishing:**

21/12/15

**Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:**

1. Read the guidance and good practice EIA's  
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.